

EDUC 464-4
Early Childhood Education
Interession, 1980
M.J. Partridge

Mon., Wed.: 12:00-
4:30 P.M.

This course will examine the problems, learning theories and instructional methods associated with early childhood education, with particular attention to children from age three to six.

The major topics addressed will be:

- I Education and Instruction
 - "Needs," goals and objectives
 - The role of the teacher

- II Learning and Experience
 - Behavioural analysis
 - Social Learning theory
 - Cognitive theory
 - Moral education
 - Creative problem solving
 - School learning vs. natural learning

- III Instructional Models
 - Structured
 - Traditional
 - Direct-Instruction
 - Semi-structured
 - Montessori
 - Piaget
 - Unstructured
 - "Open" schools
 - Discovery learning
 - Environmentally structured
 - Instructional play

Required texts:

Bijou, S. W. Child Development: The Basic Stage of Early Childhood. Englewood Cliffs: Prentice-Hall, 1976.

Dearden, R. F. The Philosophy of Primary Education: An Introduction. New York: Humanities Press, 1968.